Teaching in Virtual Environments

APRU Global Health Program at the University of Southern California
in collaboration with
Global STEM Education Program at the University of Oregon

**August 27/28**
*Creative Ideas for Online and Remote Assessment*
Eleanor Vandegrift, University of Oregon
Victor Hoe, University of Malaya

**September 3/4**
*Authentic Experiential Education*
Eleanor Vandegrift, University of Oregon
Vivian WY Lee, Chinese University of Hong Kong

**September 10/11**
*Building Community in Remote Classrooms*
Eleanor Vandegrift, University of Oregon
César Alberto Lucio Ramírez, Tecnológico de Monterrey

Welcome and Introduction

Mellissa Withers, University of Southern California
Goals for today:

1. Provide pedagogical, technology, and peer support to faculty across the APRU network teaching remotely.

2. Create opportunities for APRU affiliated faculty to connect and share resources and experiences with building community in remote learning environments.
Format

20-30 MINUTES EXPERT PANEL
30 MINUTES SMALL GROUP DISCUSSION
30 LARGE GROUP DISCUSSION
Interactions

Handraising and Feedback

Text on slide

Writing

Video and Audio

Breakout Rooms

Chat
What have you done to build community in remote classes?

1. Call students by name
2. Use social media
3. Have a space for reflection (asynchronous or synchronous)
4. Use the chat for students to talk
5. Use breakout rooms
6. Have defined expectations for students and faculty
7. Create many opportunities for students to engage with material
Chat question: What else have you done to build community in remote classes?

#community
Literature on building community online.

Elly Vandegrift, University of Oregon
Community of Inquiry for Presence

Community of Inquiry for Presence

1. **Social presence**—to be able to see others as “real people”
Community of Inquiry for Presence

1. **Social presence**—to be able to see others as “real people”

2. **Cognitive presence**—through sustained communication, reflection, and connecting new ideas
Community of Inquiry for Presence

1. **Social presence**—to be able to see others as “real people”

2. **Cognitive presence**—through sustained communication, reflection, and connecting new ideas

3. **Teaching presence**—through design and facilitation
Community of Inquiry for Presence
Building a Community Online. What works?

César Alberto Lucio Ramírez, Tecnológico de Monterrey
3 Golden Rules

People First.  
Content Second.  
Technology Third.

Dr. Vanessa Dennen
Florida State University (2020)
eMpowerment
Usefulness
Success
Interest
Caring
3 Key Concepts

Presence.

Identity.

Community.

McGill University, 2020
Identity

Get to know everybody in the class and let them know you.
Take time to introduce yourself and to share about what you do and who you are.

Peer interviews.

Take Advantage of “School spirit”.
Keep the school moments alive.
- Graduation, anniversaries, competitions, etc.

LEARN THEIR NAMES!
sa.temperantia Temperantia les desea un muy feliz día del niño! 👧🏼❤️

View 1 comment
Soy profesor asociado adscrito al Departamento de Ciencias Básicas desde el año 2005.

prudentia_tecmyt Conoce a tu profes Prudentia #profesorelevente
May 17  See Translation
Community

Trust

Reciprocity
VERITAS TE INVITA A: 

Repaso de Desarrollo Emocional y Conductual

Martes 28 de abril 5:30 PM.
Mtra. Gabriela Martínez Ramírez
https://itesm.zoom.us/j/8686958452
Temperantia te invita a la Asesoría

Impartida por el Dr. Gerardo Carillo
Dirigido a todos los alumnos

Tema 1: Visión general del sistema nervioso, estructura y correlación con la función.
Tema 2: Aspectos básicos de la función renal.

HOY viernes 24 de Abril de 5:30pm-7pm

ID de Zoom: 957 2477 2299
The last rest

Readyng for bed he whispers “the hospital has 2 cases, will hit the news tomorrow”.  
I sleep like it is the last rest for months.  
Abandoning a lazy Saturday, waking early, savoring the quiet.  
I tell our kids, “Things are different now”.  
After brunch, checking his phone, colleagues quarantined, help is needed and he goes.  

By Andrea Kalus, Attending Physician

Did I sign up for this?

I signed up for this, right? I signed up to help people. Why, then do I feel so scared when I show up to work these days? Why do I feel unprotected? I’m nervous, and I’m not really sure if I did sign up for this. A Pandemic. But I will still show up.

By Colleen Detweiler, RN
Being Mortal: Medicine and What Matters in the End
By Atul Gawande

In medical school, you learn how to manage, save and extend lives often without thinking how to maximize the minimum time left for a patient to live. After reading this book, you will start questioning what good intentions, well-being, and quality of life really mean.

The Soul of Medicine: Tales from the Bedside
By Sherwin B. Nuland

This book is the ode to the relationship between doctors and patients which is written in the fashion of the Canterbury tales. It is a must-read book for all the medical students; there are memorable stories from anaesthesiologists, heart surgeons and many others.

Book/TV Show Club
Bienvenida Agosto 2020
# QUARANTINE
Prudentia Challenge

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ver el clásico de Disney favorito de mi infancia</td>
<td>Organizar mi basura y empezar a reciclar, si aún no lo hago comenzar por un material</td>
<td>Hacer una cartulina con un mensaje motivacional para los señores que recogen mi basura</td>
<td>Limpiar mi computadora, ¿Hace cuanto no lo hago?</td>
</tr>
<tr>
<td>Hablarle a algún familiar mayor de 60 años y expresarle que me preocupó por él</td>
<td>Publicar en redes sociales mi canción favorita de secularidad</td>
<td>Tomar signos vitales a mi familia dentro de casa</td>
<td>Hacer una lista de todo por lo que doy gracias el día de hoy</td>
</tr>
<tr>
<td>Pedirle a mi mamá que vela su foto favorita de mi infancia y que me cuente la historia de esa foto</td>
<td>Juntar a mi familia y jugar un juego de mesa</td>
<td>Ordenar el escritorio y limpiarla de información que no es útil</td>
<td>Tomarme la mejor selfie para enseñarla a mis nietos y platicarles cómo me veía en la cuarentena de 2020</td>
</tr>
<tr>
<td>Cantar una canción para subir el ánimo</td>
<td>Mostrar mi mascota al mundo, haciendo una gracía o simplemente acompañándome</td>
<td>Cocinar mi postre favorito y compartirlo con mi familia</td>
<td>Hacer un escrito a mano de como me siento el día de hoy y guardarlo</td>
</tr>
</tbody>
</table>

prudentia_tecmty Hola Elefantitos, esperamos que se encuentren bien, les traigo una noticia que espero sea de su agrado: una actividad como... more

April 8

See Translation
TEMPERANTIA TE INVITA A UNA SESIÓN DE YOGA Y MEDITACIÓN CON FER ANDRADE. EMIS 4 con certificación de yoga. Sábado 19 de agosto a las 7PM. Material: ropa cómoda y uno tapete.

sa.temperantia Los invitamos este sábado a una sesión de yoga y meditación con @fershrs EMIS 4 temperantia. Perfecta para relajarnos antes...
1ERA TEMPERANTIA  
PPT PARTY  
MARTES 1ERO DE  
SEPTIEMBRE  
7 PM

TEMA 1. LOS PÁJAROS NO SON REALES

TEMA 2. TIPOS DE CAFÉ

TEMA 3. LA CLAVE PARA TOMAR BUENAS FOTOS

TEMA 4. TIK TOKS QUE RESUMEN EL ZOOMESTRE

ZOOM ID DE REUNIÓN:
313 438 8200

sa.temperantia Mañana es nuestra primera ppt party via zoom! Están todos invitados, tendremos temas muy interesantes 😍 😊 no falten... more

View 1 comment
3 days ago · See Translation
Resource

• McGill Tookit:
  • [https://libraryguides.mcgill.ca/eLkit/community](https://libraryguides.mcgill.ca/eLkit/community)
  • Strategies, articles, tips, technologies.
Breakout Rooms (30 min)

Introductions (30 seconds per person): Name, Institution, Discipline, last Podcast, TV Show, movie, book

Select a reporter, recorder, time keeper, discussion leader.

Questions:

1. How can you build a learning community and social presence?

2. How can you create ongoing opportunities for cognitive presence in a remote learning environment?

3. What design strategies can you use to show and maintain your teaching presence?
1. How might you help students build a learning community and social presence? #social

2. How can you create ongoing opportunities for cognitive presence in a remote learning environment? #cognitive

3. What design strategies can you use to show and maintain your teaching presence? #teaching
Which of the ideas from the discussion today would you like to try in your teaching? (Chat)
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