Live Jelly Cam - Monterey Bay Aquarium
Watch later
Share
Info
Monterey Bay Aquarium
MORE VIDEOS
LIVE
https://www.montereybayaquarium.org/animals/live-cams/jelly-cam
YouTube

Teaching in Virtual Environments

APRU Global Health Program at the University of Southern California

in collaboration with

Global STEM Education Program at the University of Oregon

August 27/28
Creative Ideas for Online and Remote Assessment
Eleanor Vandegrift, University of Oregon
Victor Hoe, University of Malaya

September 3/4
Authentic Experiential Education
Eleanor Vandegrift, University of Oregon
Vivian WY Lee, Chinese University of Hong Kong

September 10/11
Building Community in Remote Classrooms
Eleanor Vandegrift, University of Oregon
César Alberto Lucio Ramírez, Tecnológico de Monterrey

USC Institute on Inequalities in Global Health

APRU Global Health

UNIVERSITY OF OREGON

Register at apru.org/our-work/pacific-rim-challenges/global-health.

Welcome and Introduction

Mellissa Withers, University of Southern California

Goals for today:

1. Provide pedagogical, technology, and peer support to faculty across the APRU network teaching remotely.
2. Create opportunities for APRU affiliated faculty to connect and share resources and experiences with building community in remote learning environments.

Format

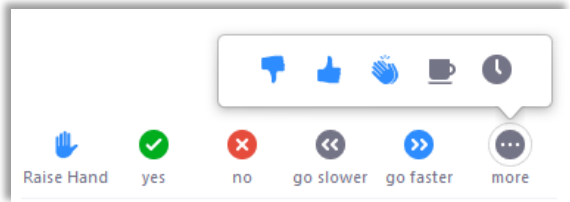
20-30 MINUTES EXPERT PANEL

30 MINUTES SMALL GROUP DISCUSSION

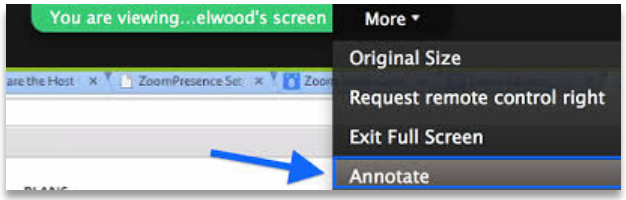
30 LARGE GROUP DISCUSSION

Interactions

Handraising and Feedback

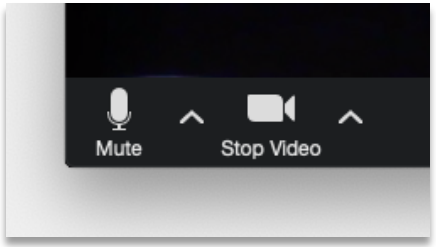


Text on slide

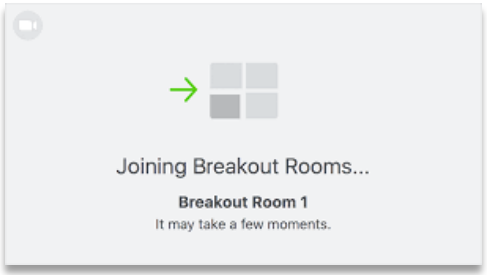


Writing

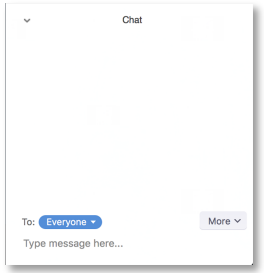
Video and Audio



Breakout Rooms



Chat

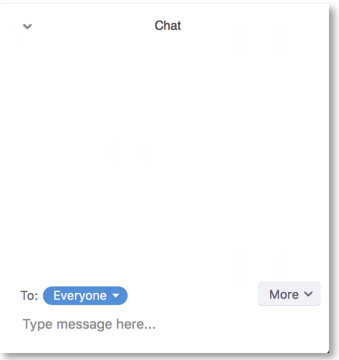


What have you done to build community in remote classes?

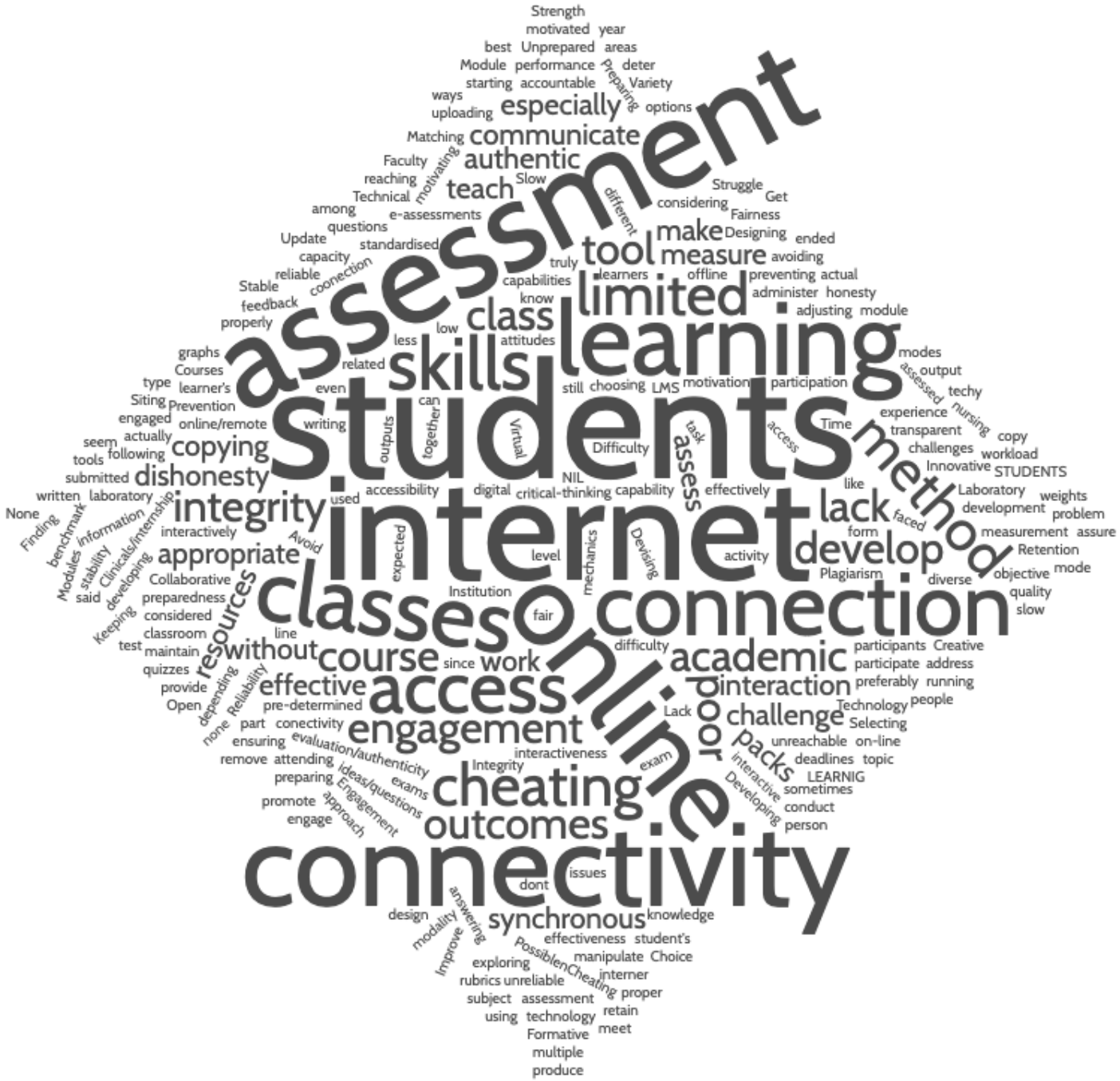
1. Call students by name
2. Use social media
3. Have a space for reflection (asynchronous or synchronous)
4. Use the chat for students to talk
5. Use breakout rooms
6. Have defined expectations for students and faculty
7. Create many opportunities for students to engage with material

Chat question:
What else have you done to build community in remote classes?

#community



Update


Strength
motivated year
best Unprepared areas
Module performance deter
starting accountable Variety
ways
uploading especially options
Matching communicate
Faculty authentic
reaching Slow
Technical teach
among
e-assessments
questions
Update
capacity
reliable
Stable
feedback
properly
graphs
Courses
type
learner's
Siting
Prevention
engaged
online/remote
seem
actually
tools
following
submitted
dishonesty
written
laboratory
None
Finding
benchmark
Modules
information
stability
Clinicals/internship
developing
Keeping
said
Collaborative
preparedness
considered
classroom
test
maintain
quizzes
provide
Open
depending
Reliability
none
part
conectivity
ensuring
evaluation/authenticity
remove
attending
Integrity
preparing
exams
Ideas/questions
promote
approach
Engagement
engage
design
modality
answering
Improve
exploring
PossiblenCheating
rubrics unreliable
interner
subject assessment
proper
using technology
retain
Formative
meet
multiple
produce
assessment
learning
students
internet
classes
online
connection
connectivity
limited
skills
class
tool
make
measure
Designing
ended
avoiding
learners
offline
preventing actual
administer honesty
adjusting module
modes
output
techy
nursing
experience
transparent
copy
workload
Innovative
STUDENTS
Laboratory
weights
development
problem
measurement assure
Retention
objective
mode
quality
slow
diverse
Plagiarism
form
faced
like
lack
develop
method
assess
access
Time
challenges
Difficulty
task
Virtual
outputs
together
writing
still choosing LMS
motivation
participation
assessed
integrity
appropriate
Avoid
interactively
expected
level
activity
mechanics
Devising
Institution
fair
difficulty
academic
participants Creative
participate address
preferably running
people
Technology
Selecting
unreachable on-line
deadlines topic
LEARNIG
sometimes
conduct
person
Developing
interactive
exam
interactiveness
Lack
challenge
poor
packs
interaction
engagement
access
course
work
since
without
resources
line
pre-determined
Collaborative
digital
critical-thinking
capability
effectively
NIL
used
accessibility
copying
dishonesty
outcomes
cheating
synchronous
knowledge
effectiveness student's
manipulate Choice
dont
issues
Strength
motivated year
best Unprepared areas
Module performance deter
starting accountable Variety
ways
uploading especially options
Matching communicate
Faculty authentic
reaching Slow
Technical teach
among
e-assessments
questions
Update
capacity
reliable
Stable
feedback
properly
graphs
Courses
type
learner's
Siting
Prevention
engaged
online/remote
seem
actually
tools
following
submitted
dishonesty
written
laboratory
None
Finding
benchmark
Modules
information
stability
Clinicals/internship
developing
Keeping
said
Collaborative
preparedness
considered
classroom
test
maintain
quizzes
provide
Open
depending
Reliability
none
part
conectivity
ensuring
evaluation/authenticity
remove
attending
Integrity
preparing
exams
Ideas/questions
promote
approach
Engagement
engage
design
modality
answering
Improve
exploring
PossiblenCheating
rubrics unreliable
interner
subject assessment
proper
using technology
retain
Formative
meet
multiple
produce
assessment
learning
students
internet
classes
online
connection
connectivity
limited
skills
class
tool
make
measure
Designing
ended
avoiding
learners
offline
preventing actual
administer honesty
adjusting module
modes
output
techy
nursing
experience
transparent
copy
workload
Innovative
STUDENTS
Laboratory
weights
development
problem
measurement assure
Retention
objective
mode
quality
slow
diverse
Plagiarism
form
faced
like
lack
develop
method
assess
access
Time
challenges
Difficulty
task
Virtual
outputs
together
writing
still choosing LMS
motivation
participation
assessed
integrity
appropriate
Avoid
interactively
expected
level
activity
mechanics
Devising
Institution
fair
difficulty
academic
participants Creative
participate address
preferably running
people
Technology
Selecting
unreachable on-line
deadlines topic
LEARNIG
sometimes
conduct
person
Developing
interactive
exam
interactiveness
Lack
challenge
poor
packs
interaction
engagement
access
course
work
since
without
resources
line
pre-determined
Collaborative
digital
critical-thinking
capability
effectively
NIL
used
accessibility
copying
dishonesty
outcomes
cheating
synchronous
knowledge
effectiveness student's
manipulate Choice
dont
issues

Literature on building community online.

Elly Vandegrift, University of Oregon

Community of Inquiry for Presence

(Garrison, D. R., Anderson, T., & Archer, W. (1999). Critical inquiry in a text-based environment: Computer conferencing in higher education. *The internet and higher education*, 2(2-3), 87-105.)

Community of Inquiry for Presence

1. **Social presence**—to be able to see others as “real people”

Community of Inquiry for Presence

1. **Social presence**—to be able to see others as “real people”

2. **Cognitive presence**—through sustained communication, reflection, and connecting new ideas

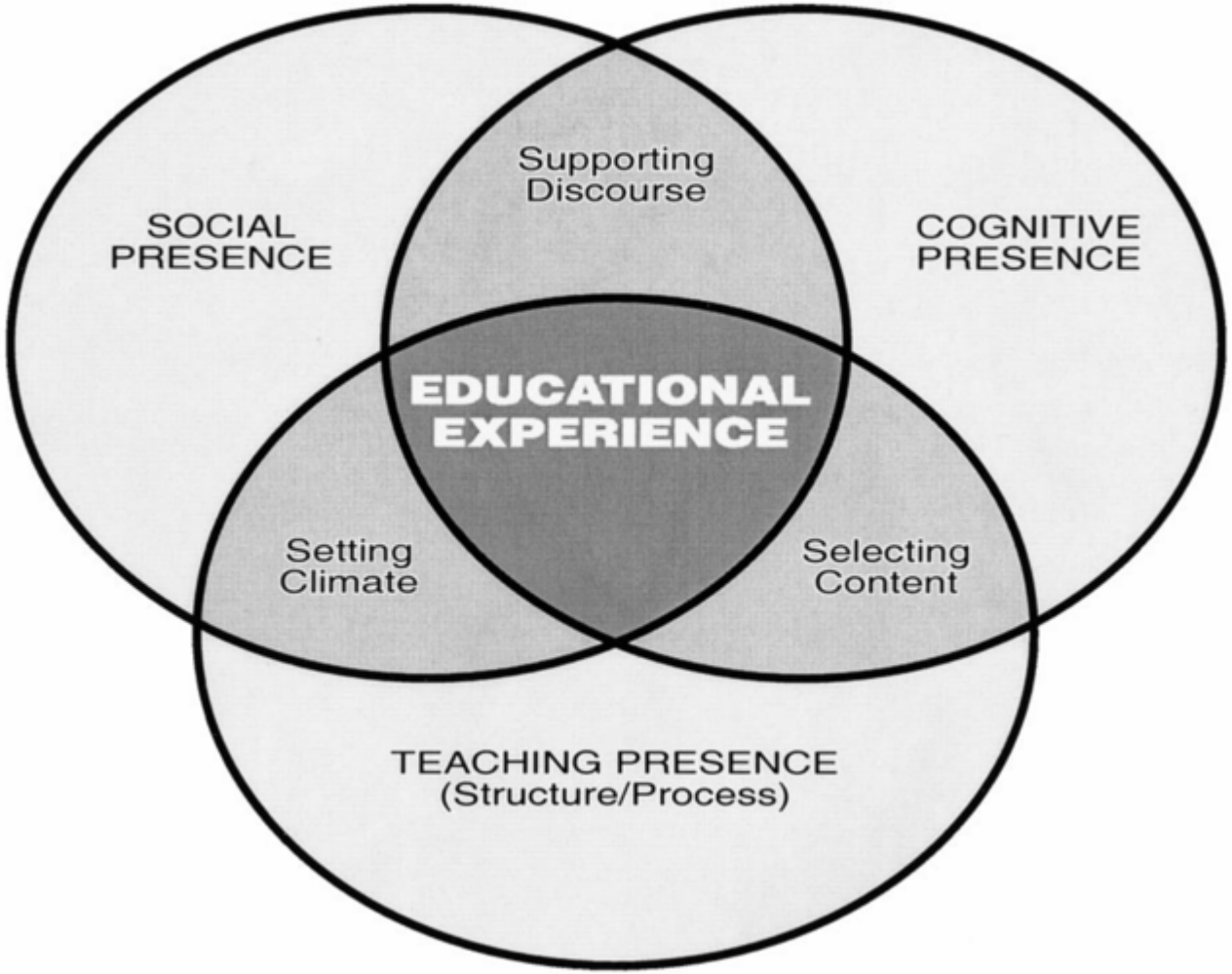
Community of Inquiry for Presence

1. **Social presence**—to be able to see others as “real people”

2. **Cognitive presence**—through sustained communication, reflection, and connecting new ideas

3. **Teaching presence**—through design and facilitation

Community of Inquiry for Presence

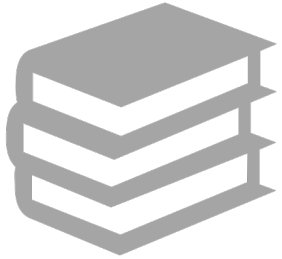


Building a Community Online. What works?

César Alberto Lucio Ramírez,
Tecnológico de Monterrey

3 Golden Rules

People First.



Content Second.

Technology Third.

Dr. Vanessa Dennen
Florida State University (2020)

eMpowerment
Usefulness
Success
Interest
Caring

3 Key Concepts

Presence.

Identity.

Community.

Identity

Get to know everybody in the class and let them know you.

Take time to introduce yourself and to share about what you do and who you are.

Peer interviews.

LEARN THEIR NAMES!

Take Advantage of “School spirit”.

Keep the school moments alive.

- Graduation, anniversaries, competitions, etc.

sa.temperantia

Liked by **irmaerana** and **35 others**

sa.temperantia Temperantia les desea un muy feliz día del niño! 👫💚

View 1 comment

sa.temperantia

Liked by **irmaerana** and **35 others**

sa.temperantia Temperantia les desea un muy feliz día del niño! 👫💚

View 1 comment

18:49 LTE

PRUDENTIA_TECMTY
Posts
Follow

prudentia_tecmty

Liked by **irmaerana** and **8 others**

prudentia_tecmty Conoce a tu profe Prudentia #profesorelefante

May 17 · See Translation

prudentia_tecmty

18:49 LTE

PRUDENTIA_TECMTY
Posts
Follow

prudentia_tecmty

Liked by **sarisita** and **6 others**

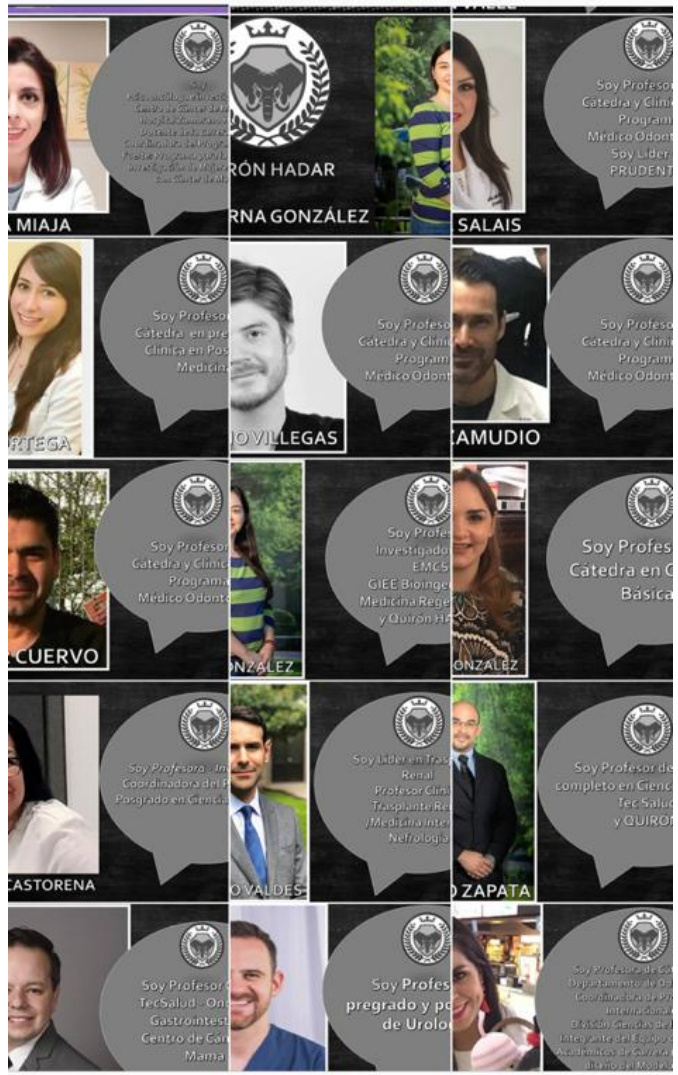
prudentia_tecmty Que mejor día para hacer oficial nuestro nuevo Quiron de Prudentia generación Hadar que tendrá a su cargo a los elefantitos recién... more

May 15 · See Translation

prudentia_tecmty

18:49 LTE

prudentia_tecmty
Follow



Community

Trust

Reciprocity

Vista del hablante
Salir de pantalla completa
José Carlos Presa Ramírez
Rocío Jiménez
Maria Fernanda Sanchez Maldonado
danielagalvan
Sofía Cantú (A00824658)
Sergio Gómez Villalobos
David Yee
Margarita Ortiz Martinez
Mayela Páez A01720778
Dr. Miguel Ruiz
Luz Haydé García Estrada
Ana Licea
Melissa Mel&#65533;ndez Coral
Lizette Hernandez
Silenciar
Parar Video
Invitar
Participantes
14
Compartir
Chatear
Grabar
Salir de la reunión

VERITAS TE INVITA A:

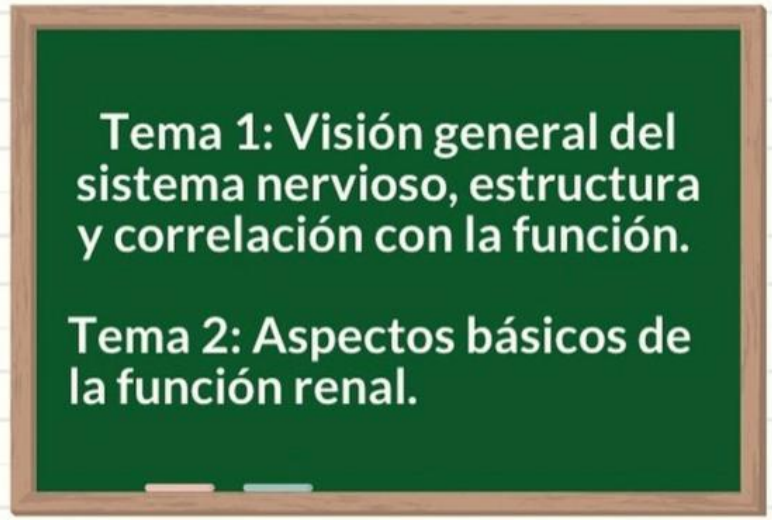
Repaso de Desarrollo Emocional y Conductual

Martes 28 de abril 5:30 PM.
Mtra. Gabriela Martínez Ramírez
https://itesm.zoom.us/j/8686958452

sa.temperantia

Temperantia te invita a la Asesoría

Impartida por el Dr. Gerardo Carillo
Dirigido a todos los alumnos



TEMPERANTIA

HOY viernes 24 de Abril
de 5:30pm-7pm

ID de Zoom: 957 2477 2299

55 WORD STORIES

UW Medicine COVID-19 Support

The last rest

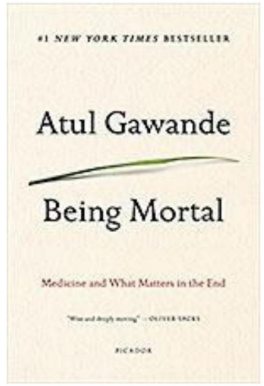
Readying for bed he whispers “the hospital has 2 cases, will hit the news tomorrow”.
I sleep like it is the last rest for months.
Abandoning a lazy Saturday, waking early, savoring the quiet.
I tell our kids, “Things are different now”.
After brunch, checking his phone, colleagues quarantined, help is needed and he goes.

By Andrea Kalus, Attending Physician

Did I sign up for this?

I signed up for this, right? I signed up to help people. Why, then do I feel so scared when I show up to work these days? Why do I feel unprotected? I’m nervous, and I’m not really sure if I did sign up for this. A Pandemic. But I will still show up.

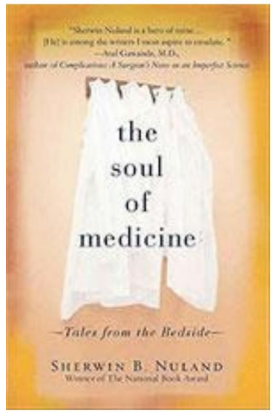
By Colleen Detweiler, RN



Being Mortal: Medicine and What Matters in the End

By Atul Gawande

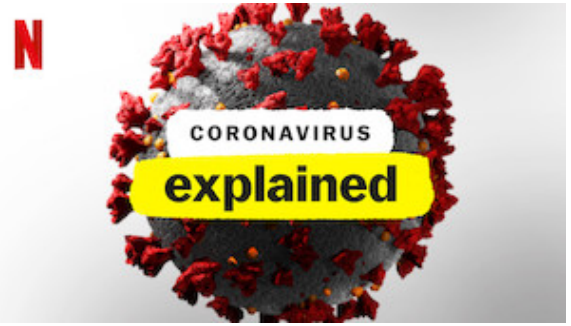
In medical school, you learn how to manage, save and extend lives often without thinking how to maximize the minimum time left for a patient to live. After reading this book, you will start questioning what good intentions, well-being, and quality of life really mean.



The Soul of Medicine: Tales from the Bedside

By Sherwin B. Nuland

This book is the ode to the relationship between doctors and patients which is written in the fashion of the Canterbury tales. It is a must-read book for all the medical students: there are memorable stories from anaesthesiologists, heart surgeons and many others.



Book/TV Show Club

sa.temperantia

38 likes

sa.temperantia Bienvenida Agosto 2020📚

View 1 comment

August 25 · **See Translation**

prudentia_tecmty

Liked by **sarisita** and **13 others**

prudentia_tecmty Hola Elefantitos, esperamos que se encuentren bien, les traigo una noticia que espero sea de su agrado: una actividad como... more

April 8 · **See Translation**

sa.temperantia

31 likes

sa.temperantia Los invitamos este sábado a una sesión de yoga y meditación con @fershrs EMIS 4 temperantia. Perfecta para relajarnos antes... more

August 26 · **See Translation**

sa.temperantia

35 likes

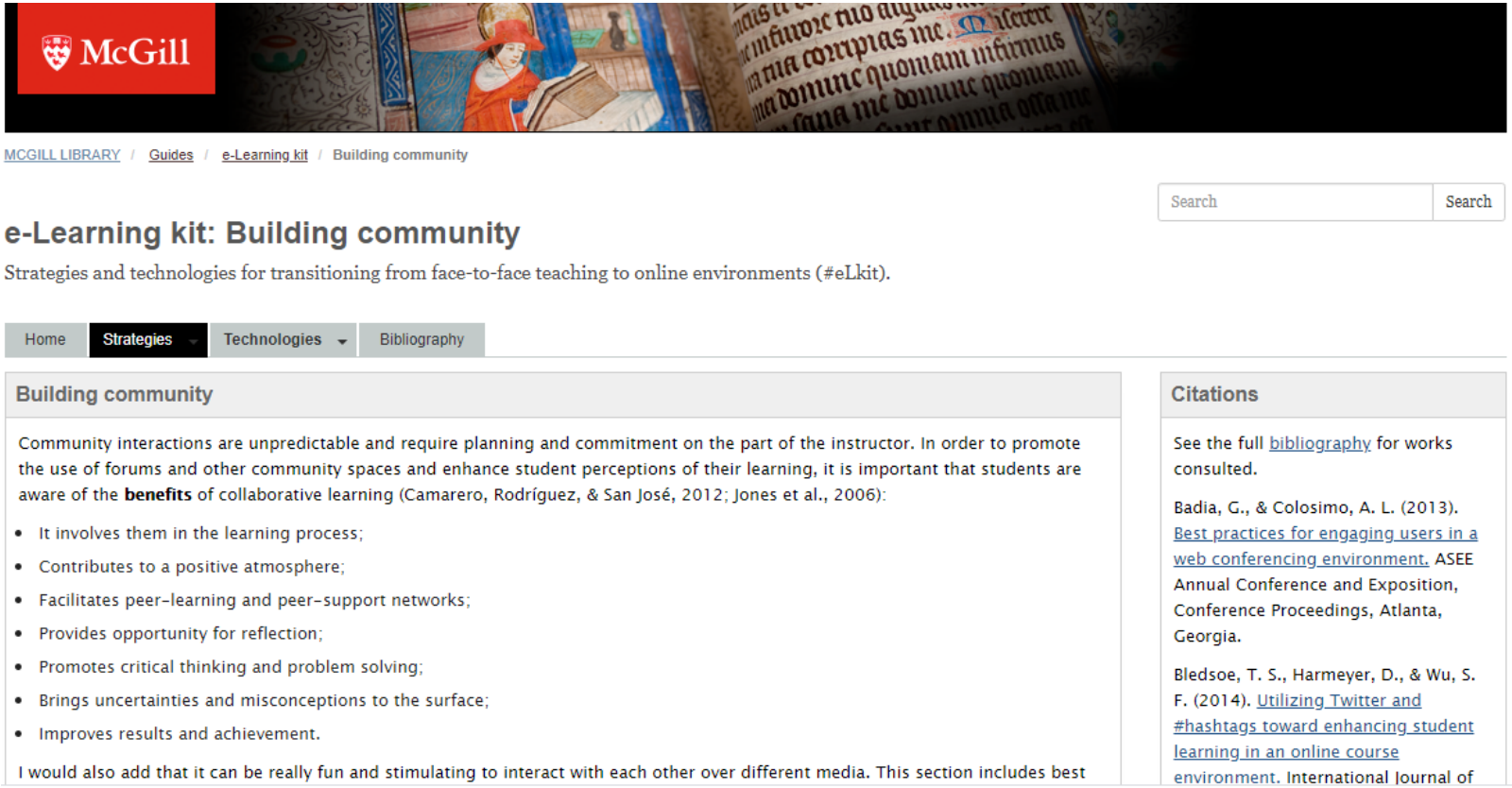
sa.temperantia Mañana es nuestra primera ppt party vía zoom! Están todos invitados, tendremos temas muy interesantes 👀🐮 no falten... more

View 1 comment

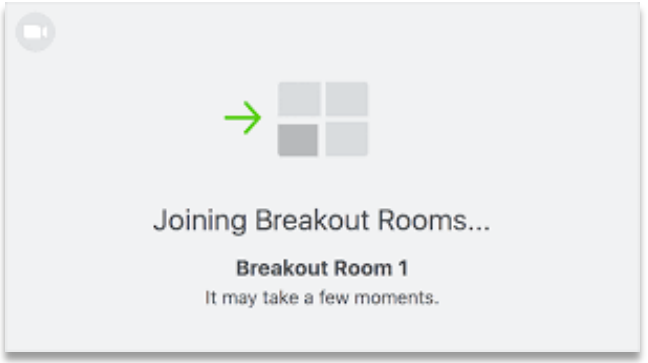
3 days ago · **See Translation**

Resource

- McGill Tookit:
  - https://libraryguides.mcgill.ca/eLkit/community
    - Strategies, articles, tips, techonologies.



Breakout Rooms (30 min)



Introductions (30 seconds per person): Name, Institution, Discipline, last Podcast, TV Show, movie, book

Select a reporter, recorder, time keeper, discussion leader.

Questions:

1. How can you build a learning community and **social presence**?

2. How can you create ongoing opportunities for **cognitive presence** in a remote learning environment?

3. What design strategies can you use to show and maintain your **teaching presence**?

Report out group discussion (+ #chat)

1. How might you help students build a learning community and **social presence**? #social

2. How can you create ongoing opportunities for **cognitive presence** in a remote learning environment? #cognitive

3. What design strategies can you use to show and maintain your **teaching presence**? #teaching

Which of the ideas from the discussion today would you like to try in your teaching?
(Chat)

Teaching in Virtual Environments

APRU Global Health Program at the University of Southern California

in collaboration with

Global STEM Education Program at the University of Oregon

August 27/28
Creative Ideas for Online and Remote Assessment
Eleanor Vandegrift, University of Oregon
Victor Hoe, University of Malaya

September 3/4
Authentic Experiential Education
Eleanor Vandegrift, University of Oregon
Vivian WY Lee, Chinese University of Hong Kong

September 10/11
Building Community in Remote Classrooms
Eleanor Vandegrift, University of Oregon
César Alberto Lucio Ramírez, Tecnológico de Monterrey

USC Institute on Inequalities in Global Health

APRU Global Health

UNIVERSITY OF OREGON

Register at apru.org/our-work/pacific-rim-challenges/global-health.