Welcome and Introduction

Mellissa Withers, University of Southern California
Goals for Today

1. Provide pedagogical, technology, and peer support to faculty across the APRU network teaching remotely.
2. Create opportunities for APRU affiliated faculty to connect and share resources and experiences.
Format

- 30 MINUTES EXPERT PANEL
- 30 MINUTES SMALL GROUP DISCUSSION
- 30 LARGE GROUP DISCUSSION

Interactions Today

- Zoom Chat
- Zoom Polling
- Breakout Rooms
- Using Video and Audio

Think and make a note for yourself
Chat: How do you provide opportunities for students to connect your class content to ”the real world”? 

Classroom applications

Elly Vandegrift,
University of Oregon
Applying Knowledge Beyond the Classroom

1. multiple and varied representations of content;


Applying Knowledge Beyond the Classroom

2. opportunities for consolidation and elaboration;

Applying Knowledge Beyond the Classroom

3. explicit connections to real life examples;
Applying Knowledge Beyond the Classroom

4. high expectations and cognitively challenging tasks which are coupled with scaffolding;

5. intentional prompts to connect new content and prior knowledge;
Applying Knowledge Beyond the Classroom

6. opportunities for practice, feedback, and formative assessment;

Applying Knowledge Beyond the Classroom

7. time for reflection and metacognition.
Applying Knowledge Beyond the Classroom

1. multiple and varied representations of content;
2. opportunities for consolidation and elaboration;
3. explicit connections to real life examples;
4. high expectations and cognitively challenging tasks which are coupled with scaffolding;
5. intentional prompts to connect new content and prior knowledge;
6. opportunities for practice, feedback, and formative assessment; and
7. time for reflection and metacognition.


Evidence-Based Curricular Innovation

Capstone Experiences
Community-Based Learning
Course-Based Undergraduate Research Experiences (CURES)
Learning Communities
Off-campus Study Programs
Project-Based Learning
How familiar are you with the Reacting to the Past Curriculum?

A. I’m not familiar with it
B. I’ve heard of it
C. I’m familiar with some of the games
D. I’ve attended a RTTP workshop
E. I’ve been a Gamemaster
Food or Famine, 2002: The Debate Over Genetically Modified Crops in Southern Africa

Students
Critical Thinking
Problem Solving
Reflection
Metacognition
Communication Skills
Community
Belonging
Global Perspectives
Instructors
Evidence-Based Pedagogy
Context for Content
Professional Development
Inclusive Pedagogy
Increased Teaching Enjoyment

Project-Based Learning

Adik Wibowo, University of Indonesia
FROM CLASS ROOM TO THE REAL WORLD
( sharing experience working at the WHO )

Adik Wibowo
Global Health Initiative Faculty of Public Health
Universitas Indonesia
May 6, 2021, 08.00-09.30 Jakarta Time

The Spider Web: ...into the real world

REAL WORLD EXPERIENCE AT “WHO”

1. Expert to share Experiences
2. Discuss Real Cases in the Class
3. Field Trip
4. Role Play, Simulations
5. Internships, Hands on Experience
6. Project Based Engagement
7. Community Service
The Modalities

- In the class room: gaining theories as to know the standards, core values
- Learn about Management
- Learn about Culture
- Learn about Politics
- Soft skills: communication → negotiation, advocacy → diplomacy, how to work in team, how to lead
- How to develop a “sellable“ curriculum vitae
The real world at WHO

- A place that brings daily practice of “jargon words”: collaboration, partnership, sustainability, network at a global environment
- In the career pathway: Positions can vary
- Linearity vs Non-linearity
- The need for long life learning
- Knowledge + Involvement + Experience → bring to Understanding, Ownership and Long-term Retention

Thankyou
Breakout Room
Introduce yourselves (Name + Institution)

Select a Facilitator, Time Keeper

1. What are the benefits and challenges to connecting classroom learning to real world experiences?
2. How do you already connect content beyond the classroom environment?
3. What are the skills needed to solve problems in their future careers?
4. What modalities should faculty member have to bring classroom teaching to the real world experiences?

Chat: Reflection

1. What’s one idea from today that you would like to apply in your teaching?
Teaching in Virtual Environments
APRU Global Health Program at the University of Southern California
in collaboration with
Global STEM Education Program at the University of Oregon

More info or to register: apru.org/our-work/pacific-rim-challenges/global-health