



APRU: International Exchanges Unbound

Leadership - Becoming a Global Learner series

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Overview – Planning Process

- Marketing
 - Internal newsletters, APRU
- Incentive
 - Signed certificate of completion (digital)
- Planning
 - Time differences, language for participants (accessibility)



Overview – Becoming a Global Learner

- Structure

- Canvas access
- 5 synchronous modules, 1.5 hours each
- Small cohort of about 20 students
- Discussions in small groups and in large group
- Interactive activities

- Modules

- Introduction to culture
- Culture and values
- Culture and identity
- Tools for growth in intercultural learning
- Conflict and culture



Data – What did students think?

- Weekly surveys and an end-of-program survey
- End-of-program survey had 20 respondents (20 students participated in 3 or more sessions)
- Overwhelmingly positive response:
 - All respondents "Strongly Agreed" or "Agreed" with the statement: "I found this program valuable and would recommend it to my friends and colleagues"
- Out of the five sessions, 10 respondents ranked Tools for Growth and Intercultural Learning as the most useful session



Data – What did students think?

- Quotes from respondents:
 - "Being equipped with **practical skills** through the reflection activities and tools, and the frameworks for conflict is really valuable to me because I have understanding of a situation as well as **ability and knowledge to affect future outcomes** too"
 - "The **activity** of eliciting our initial responses to the photos made me more aware of the certain biases or lens which I might have in viewing norms from other cultures and **taught me to be more open minded and reflective.**"
 - "I will remember the way **everyone wanted to share** and the amazing experience and broadening of personal understanding from hearing international perspectives on a similar issue - **I loved hearing other peoples reflections** and it reinforces how important it is to just ask and listen if you want to know other cultures. I also loved the 4 point cycle for growth of experience, reflection and analysis and implementation"
 - "It would be great if the **discussions with other students could be longer** or if there was a possibility to set up informal in between session meetings."



Follow-up

- Invited students to join an email list serv that we created
- They created their own Whatsapp group on the last day!
- We would like to offer this series again next year