Promoting Academic Integrity through Course Design & Assessment

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Introduction & Overview

Cheating is Creative
Academic dishonesty is a pervasive problem that looks different than you might remember

Academic Integrity can be Creative too
This requires us to reconsider how to effectively re-engineer teaching and assess learning

Why do Students Cheat?
Who are our students and what are primary stressors?

Promoting Academic Integrity
Implementation techniques
Success without Integrity IS FAILURE
Confusion
Cheating isn't always clear.

Comfort with Technology
Many college students are older than Facebook. Technology has always been accessible.

Changes to Education
COVID-19 pandemic shifted education and caused a lot of ongoing stress.
WHY DO STUDENTS CHEAT?

Stress/Anxiety
Feeling depleted; there is no other option.

Procrastination
Not effectively managing time and other responsibilities.

Risk Assessment
Not likely to get caught in a large class.
Intent vs Impact
## Establishing a Culture of Integrity

<table>
<thead>
<tr>
<th>What is Prohibited?</th>
<th>Why is it Important?</th>
<th>Core Values</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be explicit and provide examples of previous violations you identified</td>
<td>What are the long-term impacts? How does integrity impact future career goals?</td>
<td>Dishonest behavior devalues the student’s education and diminishes the value of the institution</td>
<td>Identify options available for students seeking help</td>
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Be Specific
Expectations, Preventions, Consequences, Resources

Be Repetitive
Don’t limit expectations to the first day of class and the course syllabus

Be an Academic Integrity Ambassador
Celebrate learning and remove the motivation to cheat

Be Supportive
Stress and anxiety are not excuses for poor behavior, but they might lead to regrettable choices
Scaffold Assignments
- Provide training
- Showcase opportunities for learning
- Help avoid procrastination

Multiple Deliverables
- Engage early and often in the learning process

Encourage in-class Presentations
- Presentations with Q&A encourages learning and transferable experience beyond the classroom
Promoting Academic **HONESTY**

**Exams**
- Multiple Versions
- Make exams accessible only during specific windows

**Single Use**
- Screen captures are much more prevalent. Assume your exam has been compromised.

**It's Not JUST the Grades**
- Share applications of "real world" experience.
- Increase value and engagement and decrease the "Google the Right answer" phenomenon
You are not a grade.

There's a lot more to you than your grades.

The value of your life is not measured by your grades.