Promoting Academic Integrity through Course Design & Assessment

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Introduction & Overview

Cheating is Creative
Academic dishonesty is a pervasive problem that looks different than you might remember

Academic Integrity can be Creative too
This requires us to reconsider how to effectively re-engineer teaching and assess learning

Why do Students Cheat?
Who are our students and what are primary stressors?

Promoting Academic Integrity
Implementation techniques

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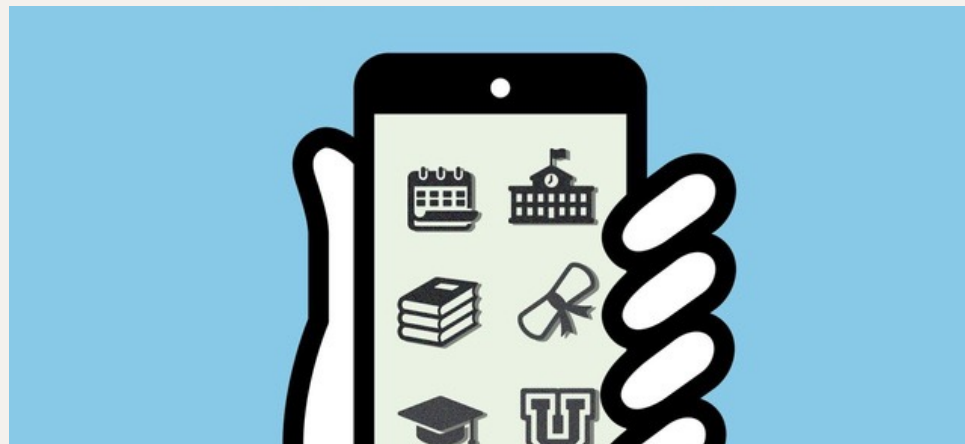*Office of Academic Integrity*

Success without Integrity
IS FAILURE

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Confusion

Cheating isn't always clear.

Comfort with Technology

Many college students are older than Facebook. Technology has always been accessible.

Changes to Education

COVID-19 pandemic shifted education and caused a lot of ongoing stress

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WHY DO STUDENTS CHEAT?

Stress/Anxiety
Feeling depleted; there is no other option

Procrastination
Not effectively managing time and other responsibilities

Risk Assessment
Not likely to get caught in a large class

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Intent vs Impact

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Establishing a Culture of Integrity

What is Prohibited?

Be explicit and provide examples of previous violations you identified

Why is it Important?

What are the long-term impacts? How does integrity impact future career goals?

Core Values

Dishonest behavior devalues the student's education and diminishes the value of the institution

Resources

Identify options available for students seeking help

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ignoring **ACADEMIC MISCONDUCT** will not make it *go away*

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Be Specific
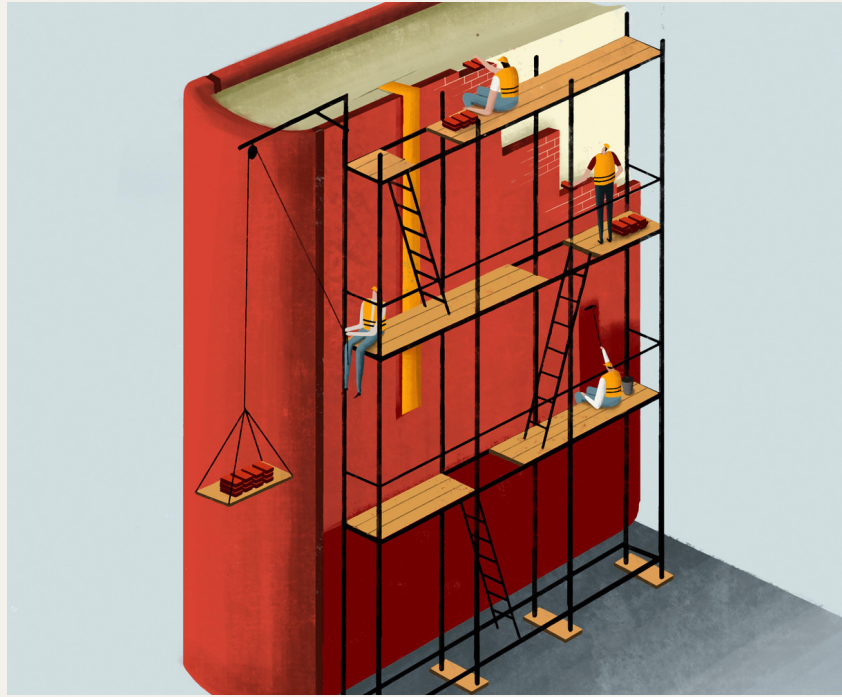Expectations, Preventions, Consequences, Resources

Be Repetitive
Don't limit expectations to the first day of class and the course syllabus

Be an Academic Integrity Ambassador
Celebrate learning and remove the motivation to cheat

Be Supportive
Stress and anxiety are not excuses for poor behavior, but they might lead to regrettable choices

Scaffold Assignments

Provide training

Showcase opportunities for learning

Help avoid procrastination

Multiple Deliverables

Engage early and often in the learning process

Encourage in-class Presentations

Presentations with Q&A encourages learning and transferable experience beyond the classroom
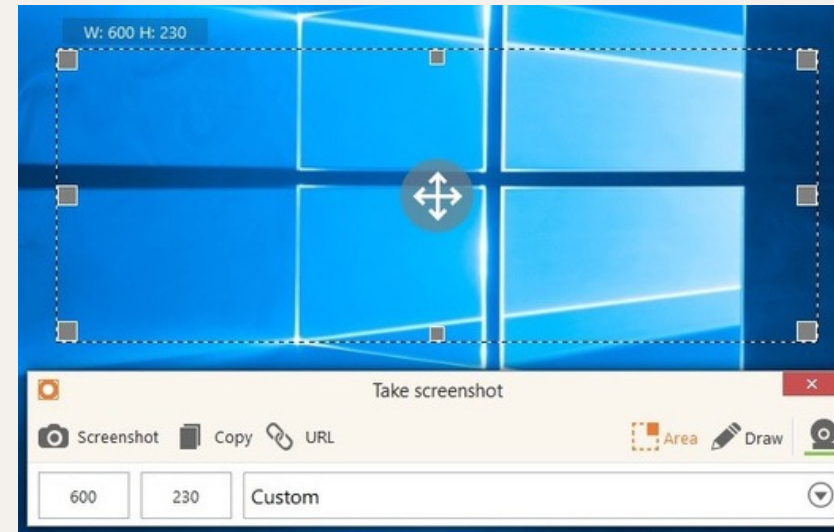
Promoting

Academic **HONESTY**

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Exams
Multiple Versions
Make exams accessible only during specific windows

Single Use
Screen captures are much more prevalent. Assume your exam has been compromised.

It's Not JUST the Grades
Share applications of "real world" experience.
Increase value and engagement and decrease the "Google the Right answer" phenomenon

You are not a
grade.

There's a lot more
to you than your
grades.

The value of your
life is not
measured by your
grades.